		USOE Grade 2 Suggested Curriculum Mapping guide					
Standard	Objective	1 (weeks 1-3)	2 (weeks 4-6)	3 (weeks 7-9)	4 (weeks 10-12)	5 (weeks 13-15)	6 (weeks 16-18)
Standard 1 Number Sense	Represent	Represent the composition and decomposition of numbers in a variety of ways.			Whole numbers to 1,000 in standard and expanded form.	Compare and order numbers using the terms and symbols (i.e., >, <, and =.)	
				Identify and describe even and odd whole numbers.	Identify the place and the value of a given digit in a three-digit numeral.		
	Fractions						
	Model	Use the mathematical relationship between addition and subtraction and properties of addition to model and solve problems.		Demonstrate quick recall of addition facts (up to 10 + 10) and related subtraction facts.		Model addition and subtraction of two- and three-digit whole numbers.	

	Record					
Algebra	Patterns	Recognize that symbols such as *x*, , or in an addition or subtraction equation represent a number that will make the statement true.				
			Growing patterns			
	Relationships	Use the commutative and associative properties of addition to simplify calculations.				
		Recognize that "≠" indicates a relationship in which the two sides of the inequality are expressions of different numbers.				

Geometry	Plane and Solid Figures						Describe and classify plane and solid figures by sides, angles or faces, edges, and vertices.
Measurement	Measurable Attributes				Determine the value of a set of up to five coins that total $1.00 or less.	Tell time to the quarter-hour and sequence a series of daily events by time.	
Data Analysis	Data Collection	Collect, record, organize, display and interpret numerical data.					

This guide is **not** meant to replace the Core. The intent of the guide is to provide a suggested pacing sequence. Major topics are listed within the guide; the Utah State Core Curriculum should be referred to while planning instruction.